



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Harting CE Primary School



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming – staff CPD and additional coaching to ensure pupils learn skills	<p>Program of Swimming lessons begins in Year 3 and children are able to access this provision further into KS2 if this is necessary for them to be supported in meeting the expected standard.</p> <p>Year 6 Cohort:</p> <ul style="list-style-type: none">• 100% of children are able to swim competently, confidently and proficiently over a distance of at least 25 meters• 88% of children able to use a range of strokes effectively• 82% of children able to person self-rescue in different water based situations. <p>At least 2 staff attend these swimming lessons and have effectively supported their children building of confidence of being in and around the water.</p>	<p>This provision has been effective in meeting its aims. However in the 23/24 academic year we plan on adapting the way in which swimming is taught to be spread across a series of weeks rather than one intense block.</p>

Enable further opportunities in PE beyond rural school site through the procurement of transport to and from sports events.	<p>This year the school had accessed a wide array of inter school sports events as run by Midhurst Rother College as part of the Rother Valley School group. In addition the school has also hosted a rounders tournament and attended another intra school PE tournament at Stedham. Sports which children have been able to experience and develop skills in include: hockey, athletics, cross-country, rugby, football, netball and rounders. We have used local minibuses to transport children to and from these events.</p> <p>The schools performance at these events</p>	The use of the Harting Bus and Easebourne bus has enabled the school to enter competitions in both the local and wider area. This has also been instrumental in running our forest school sessions across the year. We will continue with this approach in the next academic year and beyond.
Access to inter school sports school competitions, including Locality Sports at Midhurst Rother College.	<p>KS2 children have accessed a variety of sports in a more competitive environment.</p> <p>We have Increase the range of competitive sports (Hockey, Football, Netball, Rounders, Cricket and cross country)</p> <p>Children to take part and compete in inter school completions within the Rother Valley, opening their awareness of a wider breadth of sports.</p> <p>Staff are more confident in the teaching of different sports</p>	The school has signed up to and taken part in more events run at MRC this year as part of the Rother valley Locality sports offer run by them. Feedback has been provided to MRC from the locality and the offer is to be further enhanced including both inclusive events and those aimed at higher attaining children.
Learn additional team sport; increase breadth of exercise; and encourage children to participate in an active life-style	We have run a wide selection of clubs including athletics, hockey, football, rugby, cricket, active fun and netball. We have seen many more children showing an interest in different sports and exploring how they can take this further.	With the profile of sport and active living being raised in school, we aim to provide further opportunities for all children to experience a wider breadth of activity in school. This will be built into next year's action plan to further embed.
Introduction to a wider range of sports and outdoor activities	Year 5/6 children to have taken part in a residential stay at Goodwood. Children would have been involved with lengthy walks on the South Downs as well as being introduced to Golf. During this week the children walked the equivalent distance to a marathon.	To ensure that children get opportunities across the broadest range of sports next year residential will be to Cobnor Outdoor Activity Centre where children will take part in activities such as sailing, canoeing and rafting.
Provision of Forest School (FS) Leaders, resources and insurance for Forest School site	<p>Children's confidence in working outside has increased. This confidence to then be further developed and nurtured in the classroom.</p> <p>All children have experienced high quality outdoor learning where skills can be transferred in to the classroom. School staff have gained valuable knowledge of forest school practice bringing this back to school land building into the planning of other curriculum areas.</p>	<p>With the school's new outdoor learning environment now established work will be done in 2023 2024 to build further links between the children's forest school activity and what we offer on the school site.</p> <p>All children will have at least a half term of dedicated forest school learning – this will be planned with liaison between the forest school leads and the class teachers.</p>

Release time: PE subject leader Further development of the PE curriculum and associated assessment of pupils knowledge and skills.	Subject knowledge and leadership skills of subject leader have been developed. A yearly running program of external PE events has been created in line with the Rother Valley offer of sports. Progression of skills and knowledge has been established.	With the foundations of assessment having now been established, next year will focus on using the assessment to further strengthen PE provision in school. This will be led by the PE coordinator with time allocated for monitoring and evaluating the effectiveness of different systems.
Support and supervision by staff for PE events	Participation in sports competitions accessed by more pupils across a wider range of events. Time participating in extra-curricular sport and competitions has increased across the school.	To support with PE events and competitions staff have been released to support children on these extra-curricular activities.
On-going development of grounds, replacement and resourcing of PE equipment and enhancement of early year's outdoor area.	Access to good outdoor learning has continued to improve through well maintained equipment and areas to encourage active play. This aims to further increase the overall level of physical activity in the day including at break and lunch times.	n/a
Additional resources for prompting outdoor activity throughout the day.	A wider range of newly purchase playground equipment has further increased physical activity at break and lunch time. This includes a school trampoline and a wider selection of skill based games including Frisbee and target throwing. In line with any resource audit PE equipment and resources purchased and being used by pupils in line with the aims and intentions set out in this document.	Many of the resources we have purchased need replenishing each year as they are consumables. School council will lead on gathering pupil voice again in 2023/2024 to choose what equipment the children would like to have a break and lunch times.
Introduction of Year 6 Play Leaders.	Year 6 children have been trained as Play Leaders with them leading different activities at break and lunch times. This has led to increased levels of engagement with organised activity at these less structured times of the day.	This was a very successful initiative that will continue in the next academic year, led by one of our TA's and lunch time assistants.
Introduction of zones play areas with specific resource to encourage active play.	For a range of activities to be available to all children at break and lunch which encourages them to be more active and to develop a wider range of skills.	This was a very successful initiative that will continue in the next academic year, led by one of our TA's and lunch time assistants.
CPD for staff through expert PE coach and provision including extracurricular activities and whole school and inter school events.	Staff have continued to gain both knowledge, skills and confidence teaching PE through this provision. This has led to further strengthening of PE provision and children being immersed in a wider array of sporting activities.	This ongoing CPD is extremely important in raising standards and will continue in the following academic year.

Key priorities and Planning 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School to fund top-up swimming lessons for those children who have not met the required standard after the core offer of swimming lessons.	Children who have not met the required standard as set by the DFE following their core allocation of swimming lessons.	Key indicator 2: All children to have met the required standard at the end of their time in KS2.	This ongoing support will be in place for children who need additional lessons in order to meet the required standard.	£400
New line marking in the playground.	All children as well as teachers when planning lessons.	Key indicator 2: Key indicator 5: Increased participation in competitive sport.	Increased opportunities for physical activity at break and lunchtime.	£2500
Providing access to local sporting events for all children	All children – Locality sports events held at MRC – a wide array of inter school competitions for KS2 Hosting Rother valley rounders Tournament Attending other local community sports competitions.	Key indicator 4, 5 Key indicator 4	More children taking part in sporting events out of school. Increased levels of fitness and engagement with physical activity across the school with all pupils	£0

Establish an annual inter house sports tournament	PE lead	Key indicator 3 and 5	Children competing regularly in school. Houses to create a real sense of team and togetherness across classes from R-6. More children engaging in physical activity through choice.	£250
Establish Goblin Car Racing at Harting	Small club for KS2	Key indicator 3 and 4	There is a buzz of excitement around the school linked to this new activity. Children who may not always want to take part in physical activity to be engaged with this project.	£600
After School Club Sport offer	Teachers and all children An inclusive offer of after school sports clubs each half term run in house.	Key indicator 2,3,4,5	Increased numbers of children across the school taking part in extracurricular activity. This should be aimed at broadening experiences and developing skills taught through the PE curriculum. Collaboration with local sports clubs.	£300
Staff CPD through ongoing specialist PE provision	All staff – attend weekly PE sessions for their own CPD.	Key Indicator 1	Staff confidence is evident in leading more technical sports sessions as well as encouraging physical activity with children.	£1800
All year 5/6 to attend residential trip which promotes active lifestyles.	Year 5/6 class teachers Children	Key indicator 4	Children to have grown in confidence through this experience which has a positive impact on their learning in the classroom.	£500
Collaboration with mobile climbing wall to enhance our curriculum offer for all.	Headteacher PTFA	Key indicator 4	Children to speak positively about these experiences and share how this helps with their learning and development.	£450

CPD for staff around the teaching of gymnastics and dance.	All teachers	Key indicator 1	Staff to have greater confidence in planning and teaching of these specific areas of the curriculum, this is seen through enhanced outcomes for pupils.	£700
Development of site orienteering and staff skills in teaching this.	All teachers	Key indicator 1, 2, 3, 4	When in place staff to have secure skills in teaching of orienteering and are able to apply this on site and then moving to the wider area.	£1000
Provision of Forest School and associated resources – this also includes CPD for all staff across the year.	All staff FS trained staff	Key indicator 2 and 4	Children are engaged with the outdoor environment where they are active more of the time. Children continue to develop their curiosity when at lunch, home at weekends and after school.	£5750
Ongoing development and upkeep of grounds used for sports and active learning, replacement and resourcing of PE equipment	Caretaker/Grounds Maintenance	Indicator 2,3 and 4	Sports and outdoor facilities are kept in such a way which enables children to access opportunities for physical activity all year round.	£2000
Enhanced lunch time provision for all children including outdoor playground signs to inspire active imaginative play	Lunch staff Play leaders Children Teachers	Key indicator 1,2,3 and 4.	Children engaged in a range of physical activity at lunch as well as supporting each other effectively across the school	£1750
Daily mile to be relaunched as a key part of the school day	Whole school community.	Key indicator 2.	Every child in the school to take part in the daily mile and for this to lead to greater focus in learning.	£0

Scooter and bike parking to be purchased	Headteacher and PE lead.	Key indicator 2 and 3	Increased number of children to be scooting and cycling to school.	£1750
Provide easy access for children to use play equipment at break and lunch time.			Children to be taking care of equipment and using it successfully on the playground.	£650
Play leader initiative to be further developed	Play leaders, Lunch time staff Year 6 teacher	Key indicator 2,3,4	Year 6 children successfully leading games with children across the school with greater levels of independence.	£150
			22/23 Carry Forward = £3231 PE Grant 23/24 = £17,230 Total Funding £20,461	£20,550 Overspend of £89

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Nick Tidey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claudine Clarke, PE Coordinator</i>
Governor:	<i>Jeff Ace – Chair of Governors</i>
Date:	18/10/2023