

Chestnut Class Spring 1 2025

English

Core Text- The Bog Baby

Outcome - Instructions and Finding Narrative

Purpose: To instruct and narrate

Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs. Subordination (using when, if, that, because) Coordination (or, and, but) Expanded noun phrases for description and specification, how the grammatical patterns in a sentence indicates its function as a question and command.

Correct choice and consistent use of past and present tense throughout writing.

Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)



Science - Living Things & Habitats

- ♣ Explore and compare the differences between things that are living, dead, and things that have never been alive
- ♣ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- ♣ Identify and name a variety of plants and animals in their habitats, including microhabitats
- ♣ Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Music - Grandmas Rap

Focus: Duration
(crotchet, quavers, crotchet rest), unison, round

R.E- Christianity
Why do Christians pray to God and worship him?

Computing
Programming
robot algorithms

PSHE - Dreams and Goals

Thinking about our dreams and goals and what the steps might be to get to those goals.

History- Learning about Neil Armstrong and Mae Jemison, discovering how their work made changes to society.

Historical Enquiry: How did these people make a difference in the world over time?

P.E on Mondays

Gymnastics-developing balance, agility and co-ordination
Mr Gardner will teach PE outside on **Wednesday mornings**, weather permitting.

Maths

Number: Multiplication and Division

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs

Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Geometry: Shapes (2D and 3D)

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Identify 2-D shapes on the surface of 3-D shapes

Compare and sort common 2-D and 3-D shapes and everyday objects.

Art - Expressive Painting

In this pathway children will explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark-making to create abstract still lifes.