#### Literacy

Reading books linked to our topic; Going on a bear hunt, Farmer Duck, Hello friend, Elmer, Percy the park Keeper, Owl Babies, Rumble in the jungle. Most stories can be found on you tube.

Learning, singing and adapting nursery rhymes.

Playing listening games. Environmental sounds – what can we hear around us? Instrument games – matching & copying sounds. Having fun with Rhyme. Exploring words that rhyme. Playing with nonsense rhymes & spotting rhymes in books.

Phonics - beginning to read, write and recognise single letter phonemes. At home, please share books every day and encourage your child to talk about what they have been learning in school.

### Maths

Building walls for Humpty and comparing heights.

Counting everything! How many steps, how many sweets, how many cars etc Singing number rhymes eg: 5 little ducks, 5 current buns. 10 green bottles. Looking for numbers in the environment (do encourage this when you are out and about - spot door numbers, number plates on cars, signs etc. Learning and exploring 2dshapes. Shape hunts around the school.

Collecting, sorting and counting natural objects such as leaves, sticks cones, conkers and making patterns with them. Looking at their size and comparing them.

## Expressive arts and design.

Collecting leaves, acorns, conkers, sticks and making Autumn pictures.

Leaf rubbing and printing

Thread conkers together to play conkers!

Elmer designs

Owl baby craft

Creating a jungle

Learning Harvest songs

Let's move BBC radio.

Making sounds and music on our stage

# Welcome to Acorns Friends Topic



### Knowledge and Understanding of the world

Learning about different animals and their habitats. Categorising into farm animals, pets, jungle animals etc.

Learning about hibernation and nocturnal animals.

Autumn walks. What is changing? What do you notice? What can you hear? Collecting fallen leaves and making patterns or pictures.

Find out about Harvest Festival and what it means

Find out about Harvest Festival and what it means Visit the Church for collective worship.

# Physical development

Mark making/ drawing and letter formation practice.

Cutting with scissors.

Threading, picking up objects with tweezers, lego, construction toys to develop fine motor skills etc.

Riding bikes.

PE - games with Mr Gardner and Dance on Tuesdays.

Putting on shoes and zipping up coats by ourselves

# Personal, social & emotional development

Talking about our favourite things, what we like to do and what makes us happy.

Talking about friends and family.

Playing together - sharing board games/ taking turns etc.

Developing independence.

Discussing feelings (when reading stories, after watching a film and in real life situations)